



Newsletter

Lowther Endowed School & Little VIPs Day Care
Friday, 24th April 2026

Our school values: 'Achieving, Caring, Enjoying'



Dear Parents, Carers and Friends,


What's Ahead This Term

- **Academic Focus:** We will continue to build on last term's successes and strive for excellence in all areas of learning.
- **Upcoming Events:** Look out for details on parent meetings, extracurricular activities, and special events in the coming weeks.
- **Pupil Wellbeing:** Our commitment to creating a safe, supportive, and inspiring environment remains at the heart of everything we do.

Working Together

We value the partnership between home and school. Your support is essential in helping every child reach their full potential. Please ensure regular attendance and encourage positive learning habits at home.

Celebrations:


 **Mini Rockers** – on Friday, 17th April Hedgehogs had their first Mini Rockers lessons at Eden Rock Carlisle. They learnt how to transverse climb. They thoroughly enjoyed their second session today, building on what they learnt last week.

Online Safety – thank you for those parents and carers who attended our Online Safety workshop with Cumbria Police Digital Crime and Cyber team. We hope you found it informative. If any parents/carers who were unable to attend but would like further advice, please visit our website:



<https://www.lowther.cumbria.sch.uk/digital-safety>

where we will shortly upload the presentation from the workshop and useful guides.

 **Bag2School** - we would like to extend a heartfelt thank you to everyone who supported our recent Bag2School collection.


Your generous donations made a real difference. Once we know the final total raised for Friends of Lowther School and Little VIPs we will let you know! Your contributions not only help to raise valuable funds for our school community, but also promote recycling and support those in need. It is wonderful to see such strong community spirit and support from our families.

EVSP Tag Rugby - Our Badgers class had a fantastic time on Thursday, 23rd April, representing the school at the EVSP Tag Rugby competition. The children showed



excellent teamwork, determination, and sportsmanship throughout the event. From the very first match, the players supported one another, communicated brilliantly, and demonstrated great skill on the field. Their positive attitude and encouragement of each other truly reflected our school values.

Forthcoming Events:

 **Ernest Cook Trust Day** – on Tuesday, 28th April Badgers class will be travelling with Mrs Douthwaite and Mrs Steadman to the Low Becks Farm, Mungrisdale to work with the Ernest Cook Trust leaders. They will be introduced to the farm, and then explore working on a farm and looking after the animals in the morning, followed by the wonders of wool in the afternoon.

The children are to wear suitable clothing for the day that you do not mind getting dirty (ie: joggers/leggings (**NO** jeans), t-shirt, sweatshirt). They will need to wear either trainers or walking boots and bring wellies with them in a carrier bag. Please ensure that waterproofs coats and trousers are packed, as well as sunhats and suncream if the weather is due to be warm – we will be outside no matter the weather!

Everyone will need packed lunches. Please ensure you book these via the SchoolMoney app by Sunday evening.

Mini Rockers – on Friday 1st & 8th May, Hedgehogs Class will continue with their Mini Rockers bouldering course at Eden





Rock. We will be leaving school at 9.30am and returning at 12.45pm. The children will be transported by mini bus (Mrs Clark driving with Mrs Pinkerton). They will need a packed lunch on each of these days, either from home or ordered from school. The children can come to school wearing their PE kits.



Wilderness Day – on Tuesday 5th May Badgers class will be taking part in a water sports and walking day with The Wilderness Company at Ullswater. A separate letter with further details and consent form will be send home shortly.

End of KS2 SATS – SATs week is between 12th and 15th May. This is where our Year 6 pupils sit their end of KS2 Standard Assessments Tests (SATs). It is important children are well rested, have a substantial breakfast and are in school every day that week. If you have any questions about the SATS, please do not hesitate to ask.



Notices:



Summer Term Curriculum Overview - at the start of each term, we share curriculum overviews so that parents and carers can see what their children will be learning across different subjects. These overviews outline the areas of focus for the term and are a helpful way to support learning at home. This term's curriculum overviews are attached to this newsletter and are also available on the school website or from class teachers if you require a paper copy.

Sun cream & sunhats - as the weather warms up, please remember to send your child to school prepared for sunnier days.



We ask that sun cream is applied before school each morning, and that children bring a named bottle with them for reapplication if needed. Siblings are welcome to share sun cream where appropriate. A sunhat is also recommended to help keep them protected during outdoor activities.

Head Lice - we would like to remind parents and carers to regularly check their child's hair for head lice (nits). These small insects are common in school

settings and spread easily through close contact. While they are not a sign of poor hygiene, they can cause itching and discomfort if left untreated. If you do find head lice, we encourage prompt treatment to help prevent them from spreading further. Regular combing with a fine-toothed nit comb and following recommended treatments can be very effective. Thank you for your cooperation in helping us keep our school community healthy and comfortable.

School Uniform & Appearance Reminder - we would like to take this opportunity to remind everyone of our school expectations regarding pupils' appearance.

Children should not attend school wearing nail varnish, false nails, make-up, or similar cosmetic items. These are not part of our school uniform policy and can be distracting in the classroom, as well as unsuitable for certain activities. If a child arrives wearing any of the above items, they may be asked to remove them.

We kindly ask for your support in ensuring that children come to school looking neat, natural, and ready to learn each day, in line with our school guidelines.

FoLS - want to make a difference in our children's school and nursery life? Friends of Lowther School (FOLs) is a group of parents working together to support our school and nursery and create wonderful opportunities for every child.



Whether you can spare a little time or a lot, every contribution makes a big difference. From baking a cake to running a stall, designing posters, or helping behind the scenes – there is a place for everyone! Contact alice.vince@lowther.cumbria.sch.uk if you are interested in finding out more.

If you ever have any concerns or matters you wish to address, please do not hesitate to speak to me, a member of staff or a member of the governing body.

*Best Wishes
Michelle Clark – Headteacher*



Diary Dates

Date	Time	Who?	What?	Learning Objective
Summer 1 Term				
Every Monday	3.30pm – 4.30pm	Whole School	ASC Football with Jake	
Every Tuesday	1.00pm – 1.25pm	Whole School	Church in the Barn Assembly	RE: To learn about Christian and world views
Tuesday, 28.04.26	All day	Badgers	Ernest Cook Trust – Low Becks Farm	Learning Beyond the Classroom
Wednesday, 29.04.26	9.15am – 10.15am	Badgers	Digital Chains workshop	DT: To learn about digital engineering
Friday, 01.05.26	9.00am – 12.30pm	Hedgehogs	Mini Rockers @ Eden Rock, Carlisle	PE: To participate in a new sport
Monday, 04.05.26	All day	Whole School	Early May Bank Holiday	School & Nursery closed
Tuesday, 05.05.26	All day	Badgers	Wilderness Day on Ullswater	PE: To participate in OAA
Thursday, 07.05.26	PM	Selected Year 3 & 4	EVSP Mini Tennis @ Penrith Tennis Club	PE: To participate in a competitive sport
Friday, 08.05.26	9.00am – 12.30pm	Hedgehogs	Mini Rockers @ Eden Rock, Carlisle	PE: To participate in a new sport
Monday, 11.05.26	AM	Year 6	End of KS2 SATS – Grammar, Punctuation & Spelling	
Tuesday, 12.05.26	All day	Hedgehogs	Ernest Cook Trust – Low Becks Farm	Learning Beyond the Classroom
Tuesday, 12.05.26	AM	Year 6	End of KS2 SATS – Reading	
Wednesday, 13.05.26	AM	Year 6	End of KS2 SATS – Maths Papers 1 & 2	
Thursday, 14.05.26	AM	Year 6	End of KS2 SATS – Paper 3	
Thursday, 21.05.26	PM	Selected children	Penrith local schools swimming gala	PE: To participate in a competitive sport
Friday, 22.05.26	PM	Hedgehogs	Morland Area CofE School Farming Experience	Learning Beyond the Classroom
Friday, 22.05.26	3.30pm	Whole School	Break up for half term	
Summer 2 Term				
Monday, 01.06.26	8.55am	Whole School	Start of Summer 2 term	
Every Tuesday	1.00pm – 1.25pm	Whole School	Church in the Barn Assembly	RE: To learn about Christian and world views.
Tuesday, 02.06.26 – every Tuesday until end of Summer	3.30pm – 4.30pm	Whole School	ASC Cricket with Adam	
Tuesday, 02.06.26	1.00pm – 3.30pm	Year 3/4	Forest School with Dave Corrie	PSHE/PE: To participate in OAA; to work together as a team; to learn about learning beyond the classroom
Wednesday, 03.06.26	All day	AM – Year 5/6 PM - Hedgehogs		
Every Thursday, 04.06.26 until Summer term	1.30pm – 2.15pm	Badgers	Mini Steel Pan	Music: To learn how to play a percussion instrument.



Tuesday, 09.06.26	All day	Badgers	Ernest Cook Trust – Low Becks Farm	Learning Beyond the Classroom
Tuesday, 23.06.26	All day	Hedgehogs	Ernest Cook Trust – Low Becks Farm	Learning Beyond the Classroom
Tuesday, 23.06.25	All day	Badgers	Westmorland County Show Farm Open Day – Heaves Farm	Learning Beyond the Classroom
Wednesday, 24.06.26 – Friday, 26.06.26	All day	Years 5 & 6	The Wilderness Company Residential, Crag Pond	PE: To take part in OAA
Thursday, 25.06.26	All Day	Years 3 & 4	School Games @ The Sheepmount, Carlisle	PE: To participate in a competitive sport
Thursday, 02.07.26	All day	Whole School	Move up Day	
Thursday, 02.07.26	All day	Whole School	Forest School with Dave Corrie	PSHE/PE: To participate in OAA; to work together as a team; to learn about learning beyond the classroom
Friday, 03.07.26				
Monday, 06.07.26	3.45pm – 4.45pm	New Starters	Parents information meeting for starting school in September 2026	
Wednesday, 08.07.26	All Day	Whole School	Sports and Enterprise Day	
Friday, 10.07.26	AM	Selected Pupils	Shap Swimming Gala	
Friday, 10.07.26	--	Parents & Carers	End of Year Reports	
Monday, 13.07.26	All Day	Whole School	Wheelchair basketball and rugby	
Wednesday, 15.07.26	2.00pm - 3.30pm	Whole School	Leavers Assembly	
Friday, 17.07.26	2.00pm	Whole School	Break up for Summer holidays	NO after School Club



Hedgehogs Summer Curriculum Overview

English

ELS Daily Phonics Sessions
Spelling, Punctuation and Grammar focus.

Reading & writing activities linking to the EYFS and National Curriculum objectives.

Seaside stories and poems.



Maths

Reception – White Rose and Maths Mastery
Continuous provision

Year 1 & 2 – Statistics, Money, Fractions, Time, Mass, Capacity and Temperature. Position and Direction.

Jigsaw Units of work

Relationships

Changing me

Music

Sing Up – Seaside theme



Science

Living things and Their Habitats

Children are learning to understand the basic features of the natural world. They explore the differences between living, dead, and non-living things, and begin to name common plants and animals in different habitats. They learn about minibeasts and the environments they live in, and start to explain why living things are suited to their habitats. With support, they understand how animals depend on each other and their environment for food, and are introduced to simple food chains.

Art - Natural Sculptures

Children will explore nature sculptures using natural materials and learn about the work of Andy Goldsworthy. They will create their own artwork, developing creativity and understanding of natural and man-made materials.

Flower Gardens

Children will explore flowers through a range of art activities, including drawing, colour mixing, printing, and sculpture. They will develop skills in shape, line, tone, texture, and pattern, and combine these techniques to create their own garden-inspired artwork.

The Seaside Summer Topic



Computing

Reception

Summer fun - EY (barefoot)

Boats ahoy - EY (barefoot)

Year 1 & 2

Programming B - programming animations (NCCE)
creating media - digital writing - (postcard from the seaside) (NCCE)

History

Children will learn about seaside holidays in the past, focusing on the Victorian era as a time beyond living memory. They will explore how holidays at the seaside were different from today, including who could go, how people travelled, and what they did when they arrived. Using sources such as photographs, paintings, and postcards, children will begin to understand how we find out about the past. They will compare seaside holidays then and now, developing their ability to spot similarities and differences and ask questions about how and why things have changed.

DT

Windmills

Food - Sensational
Salads & Seaside snacks

Geography -Beside the Seaside

To learn about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, Digi-maps, aerial photograph and developing their key vocabulary.

PE –

Summer 1 - Fundamentals – Target games and balance and coordination.

Summer 2 – Cricket and Athletics.

Badgers Summer Curriculum Overview

Understanding English, communication and languages

Speaking and Listening: Everyone will have the opportunity to join in with discussions on a range of subjects throughout the term and will be able to present information individually as well as in groups.

Reading: A range of fiction, non-fiction and poetry will be covered. We will continue to participate in regular guided reading sessions and regularly change our reading books. As well as reading to adults in class at least weekly, children are encouraged to read at least 4 times a week at home.

Writing: At the start of all lessons we will look at grammar, punctuation and spelling. For the first half term we are focussing on 'The Chocolate Tree.'

Spelling homework will continue to be sent home weekly.

French: This term we are concentrating on days, months and revising numbers alongside looking animals later on in the term.

Spellings homework will continue to be sent home on a Thursday.

Understanding Physical Development, Health and Wellbeing

During the first half we will be completing a unit on tennis and also rounders.

After half term Adam Hornby will be coaching the class cricket and the second PE lesson will be focussing on athletics.

After half term there will also be a cricket after school club which will take place on a Tuesday.

Mathematical Understanding

Throughout the term we will look at these topics:

Year 3 and 4

- Mass and Capacity
- Fractions
- Time
- Decimals
- Money
- Shape and statistics

Year 5 and 6

- Ratio
- Algebra
- Shape, position and direction
- Fraction, decimals and percentages

Times Table homework will continue to be sent home on a Monday.

Summer Term 2026

Badgers



Understanding the Arts

Art: First of all, we will design and create Mayan masks, focusing on colours, shape and detail. Secondly, we will create observation drawings of Maya coiled pots and produce modern versions. We will also look at the drawings of Mayan ruins by Frederick Catherwood.

Music: This term, we will be continuing learning to play the steel pans with Mrs Harper from Westmorland and Furness Music Service. We will read and follow simple notation to play rhythms and short pieces of music.

Scientific and Technological Understanding and Design

Science: This term Year 3 and 4 will be covering work on 'Living things and their Environments.' Year 5 and 6 will be learning about animals including humans; changes to old age, and life cycles of humans; reproduction.

Design: 'Come dine with me!' We will be researching, designing and making food.

Computing: 'sensing' This term, we will combine our learning on programming, using repetition, selection and variables to program a micro:bit. We will design and create our own micro:bit step counter, creating code and testing and de-bugging any faults.

Historical, Geographical, Religious and Social Understanding, PSHE

History & Geography: This term we will be taking a trip deep into the rainforests of Central and South America to explore the Maya civilisation, embarking on a journey that will help uncover the life, society and civilisation of both ancient and modern Mayas.

RE & WV: Hinduism: beliefs and moral values. Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

Christianity: beliefs and practices. What is the best way for a Christian to show commitment to God?

PSHE: This term we will look at our 'Relationships followed by Changing Me in the second half of the summer term.

