

Little VIPs Partnership with Parents Policy



Policy Statement

At Little VIPs Day Care we recognise that parents and carers are a child's first and most important educators. We are committed to working in close partnership with families to support children's learning, development and wellbeing.

We believe that strong, open and respectful relationships with parents are essential in providing high-quality care and education. We follow the principles of the Statutory Framework for the Early Years Foundation Stage (EYFS 2025), which emphasises the importance of sharing information and working collaboratively with parents.

Building Positive Relationships

We aim to create a welcoming, inclusive and supportive environment where parents feel valued, respected and confident in sharing information about their child.

From the outset, we gather detailed information about each child through discussions with parents and documentation such as "All About Me" forms. This ensures that we understand each child's routines, preferences and individual needs.

We maintain an open-door approach, encouraging parents to speak with staff at drop-off and collection times and to share any relevant information that may impact their child's day.

Communication

Effective communication is a key priority at Little VIPs. We use a range of methods to ensure that parents are kept informed and involved in their child's experiences.

The Family system is used to share daily information, including meals, sleep, nappy changes, activities and observations. This provides parents with regular updates on their child's day and development.

In addition, staff communicate with parents in person, by phone where necessary, and through regular updates and discussions.

We ensure that communication is clear, consistent and responsive, and we encourage parents to share feedback, ask questions and raise any concerns.

Sharing Learning and Development

We work in partnership with parents to support children's learning and development. Observations and assessments are recorded and shared with parents through the Family system.

Parents are encouraged to contribute to their child's learning journey by sharing achievements, interests and experiences from home.

We provide regular updates on children's progress and will discuss any concerns or next steps with parents to ensure a consistent approach.

Supporting Behaviour and Wellbeing

We work closely with parents to ensure that children's behaviour is supported consistently between home and nursery.

Any concerns regarding behaviour or wellbeing are shared sensitively with parents, and strategies are agreed collaboratively to support the child.

We aim to promote positive behaviour, emotional wellbeing and self-regulation through consistent approaches and clear communication.

Settling In and Transitions

We recognise the importance of supporting children and families during times of transition, including settling into nursery, moving rooms and preparing for school.

We work closely with parents during the settling-in period, sharing information and adapting our approach to meet each child's needs.

Transitions are planned carefully to ensure children feel secure and supported at all times.

Inclusion and Individual Needs

We are committed to working in partnership with parents to support all children, including those with additional needs.

Where necessary, we work with parents and external professionals to develop individual plans and ensure appropriate support is in place.

Confidentiality and Respect

We treat all information shared by parents with respect and confidentiality. We ensure that sensitive information is handled appropriately and in line with data protection requirements.

We promote a culture of mutual respect, where staff and parents work together in the best interests of the child.

Feedback and Concerns

We welcome feedback from parents and encourage open and honest communication.

If parents have any concerns, we encourage them to speak with a member of staff or management. Concerns will be taken seriously and addressed promptly in line with the nursery's complaints procedure.

Monitoring and Review

This policy will be reviewed annually or sooner if guidance changes. We regularly reflect on our practice and seek feedback from parents to ensure that our partnership remains strong and effective.

This policy was adopted on	Signed on behalf of the nursery	Date for review
April 2026	Hayley Fassam – Nursery Manager	April 2027

