

Term: Spring 2026

Class: Badgers

Teachers: Mrs Douthwaite and Miss Thwaites

English

Fiction: Identify and distinguish between the purpose, features and structure of Myths and Fables.

Develop understanding and retell Myths and Fables focusing on Theseus and the Minotaur; Perseus and Medusa, Hercules and a range of Aesop Fables.

Create own myth / fable.

Poetry: Poems on a theme

Non-Chronological Reports: Linked to Ancient Greece.

Biography: Read, analyse, identify features in and write biographies linked to famous sporting legends.

Spelling, Punctuation, Grammar and Handwriting activities.

P.S.H.E.

Dreams and Goals
Healthy Me

Design Technology

1st Half Balfour Beatty A66 project linked to bridges and structures.

2nd Half Cooking & Nutrition: WHAT COULD BE HEALTHIER? Linked to Greek food.

Computing

Vector graphics - Greek art drawing
Project Evolve - online safety

French

Weather
Family

Maths - White Rose Maths

Number: Multiplication and Division

Number: Fractions, Decimals & Percentages

Measurement: Perimeter and Area; Volume

Algebra

Ancient Greeks

Class Reader: 'Who let the Gods out?' by Maz Evans

Topic - Ancient Greeks

History

Ancient Greece - a study of Greek life and achievements and their influence on the western world.

Geography

The physical and human geography of Greece.

Understanding the Mediterranean climate of Greece and looking at the implications of tourism are for Greece.

Science

Year 3/ 4

Animals incl. Humans:

Builds on Key Stage 1 learning about animal survival and health, building understanding of healthy, balanced diets, nutrients, food groups, and interpreting food labels.

Explore how different animals eat different foods and require varying proportions of nutrients to survive.

Investigate animal and human skeletons, learning bone names and conducting a fair test to explore the link between femur length and jumping distance.

Develop scientific skills through planning investigations, accurate measuring and recording, learning how muscles enable movement, and designing an independent skeleton-based investigation.

Year 5/6

Animals incl. Humans:

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

RE

Hinduism: How can Brahman be everything and everywhere?

Christianity: Easter

How significant is it for Christians to believe God intended Jesus to die?

Music

Learning songs for Young Voices

Instrumental Steel Pan drums

Art

Mythical collage

Ancient Greek pottery

P.E.

Swimming at Penrith Leisure Centre

Gymnastics with Penrith Gymnastics

