

English

Instructions: Cleaner World
Instructions & Explanations

How to Hide a Lion Helen Stephens
Recount, Newspaper, Poetry

Punctuation & Grammar focus

EYFS & KS1: Full stops, capital letters, finger spaces, letter formation (through writing)

KS1: Different forms of sentence, Sentence punctuation

Verb and tenses, Expanded noun phrases, Suffixes – ment, ful, less, ly, Conjunctions

Reading Comprehension Ninja
Spelling, Punctuation and Grammar

ELS daily phonics and Apply sessions.



Art

Study the work of **Picasso and Cubism**

To learn about his abstract portraits showing different views of facial features and to create portraits to show emotion.

Create a self-portrait in the style of Picasso. Collage photograph of their face; mixing up features.

ICT- Purple Mash Scheme

Reception

Spring time - EY (barefoot computing)

Year 1

Programming A - moving a robot (NCCE) Beebots

Data and information (grouping data) (NCCE)

Maths

Reception – Maths Mastery & White Rose

Year 1 & 2 – Mixed-age White Rose Spring.

Block 1 – Addition and subtraction (within 100)

Block 2 – Multiplication and Division

Block 3 – Measurement Length and height

Block 4 – Statistics

Review - Consolidation



Toy Old & New

Changes within and beyond living memory



Science – Material and their Properties

- Identify an increasing range of human-made and natural materials including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Understand and identify an increasing range of properties of materials for example materials that are translucent, flexible, strong, tough, breakable or brittle.
- Make comparisons between different materials.
- Understand why some materials are suitable for particular uses and why some materials might not be suitable for particular uses.
- Test materials to find out if they can change shape by either squashing, bending, twisting or stretching.
- Learn about where some materials come from and start thinking about the sustainability of some materials.
- Use observations and ideas to suggest answers to questions including enquiry questions.

History

Linked to milestone objectives for History:

- To investigate and interpret the past
- To understand chronology, communicate historically

Children will be History detectives finding out about toys from the past. They will be identifying old and new toys and describing similarities and differences between old and modern toys. Children will have the opportunity to visit Tullie House and encouraged to be inquisitive by asking questions to a historian about toys from the past. Compare old/new artefacts by placing on a timeline

Workshop: Tullie House Toys & Games

PSHE

Healthy Me
Dreams & Goals

RE

Stories from the Bible
New Year Promises
Chinese New Year

Music – Scheme

Taster min steel pan
Boomwhackers

D&T

Textiles: PUPPETS
Mechanisms: WHEELS & AXLES